

#DigitalDecade4YOUth: Making Europe's *Digital Decade* fit for children and young people

Fields marked with * are mandatory.



About this survey

As part of its vision and avenues for **Europe's digital transformation by 2030**, the European Commission and other decision makers want to ensure that the digital world is fit for the future and can allow everyone to benefit from all the opportunities it can offer. As part of a wider consultation process, from May to October 2021, children, young people, parents and carers, teachers and educators, and other stakeholders from across the European Union are being consulted on the priorities they see to **promote, protect, respect and fulfil children rights in a digital world**.

Consultation work to date has already gained insights from some 750 children and young people through 70 focus groups. **We now wish to gather wider input from those stakeholders who care for, educate, or can otherwise influence positive online opportunities and experiences for Europe's children and young people.**

In this survey, we ask you a series of questions, based on the questions which children and young people were consulted on so that we can compare perspectives. We ask you to consider the **opportunities and benefits** which children and young people can gain from being online, the **challenges and risks** which they might face, and **who you think is (or should be) responsible for improving online experiences**. We also ask for your views on **what policy makers need to do over the next decade to bring about**

change. Please note, in this survey we are specifically referring to children and young people up to the age of 18.

Alongside the responses already received from children and young people, the feedback provided in this survey will contribute to the development of a set of [digital principles for an interinstitutional declaration between the European Commission, the European Parliament and the Council](#) to be published in late 2021, and to the new [Better Internet for Kids \(BIK\) Strategy](#) to be adopted in 2022.

Section 1: Are you...?

When submitting your response, please choose one perspective for the purposes of responding to this survey. If, for example, you are both a parent and a teacher, or have/teach children across two age groupings, please answer from one of these perspectives. Please feel free, however, to complete the survey multiple times from the different perspectives you hold - all such feedback is very valuable to us!

* Which category best represents you?

- Parent or carer
- Teacher or educator
- Industry representative
- Researcher
- Policy maker
- None of the above (i.e. an individual with a general interest in this field)

* Which age group best represents the children and young people you parent, care for or teach?

- 0 to 5 (pre-school age)
- 6 to 11 (primary age)
- 12 to 18 (secondary age)
- Not applicable (i.e. you are responding in a different capacity to parent/carer or teacher/educator)

* In which country are you based? If your country is not listed, please select 'Other' from the bottom of the list and type your country name in the box below.

Other (if your country is not listed above):

Text of 1 to 20 characters will be accepted

Section 2: Opportunities and benefits for children and young people online

In this section, we'd like you to think about the **opportunities and benefits which children and young people gain from being online**. For each statement given, **please indicate what you perceive to be the importance for children and young people**.

Please limit your responses in the 'Essential' column to a maximum of 5.

	Not at all important	Somewhat unimportant	Neutral	Important	Very important	Essential
Search for information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Play games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post photos or comments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listen to music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Watch videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communicate and connect with family or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Create their own videos or music and share it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Get inspiration for activities, outfits, places to go...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Talk to people from places or backgrounds different from their own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Look for resources or events about the local neighbourhood	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look for information about work or study opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Discuss political or social problems with other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Create a website, blog or social media account for a project, a hobby...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Update social media account(s) or check what friends are doing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Look for breaking news or catch up on current affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Connect with others who share the same interests as them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Use instant messaging services (e.g. WhatsApp)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Get involved in campaigns or raise awareness of issues that they feel strongly about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support their learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are there any particular opportunities and benefits for children and young people missing from the list above? If so, please state them briefly below.

50 character(s) maximum

follow extracurricular activities online

Section 3: Challenges and risks for children and young people online

In this section, we'd like you to think about the **challenges and risks which children and young people might experience when they go online**. For each statement given, **please indicate the level of concern you have for children and young people when they go online**.

Please limit your responses in the 'Greatest concern' column to a maximum of 5.

	Of no concern	Of little concern	Neutral	Of concern	Extremely concerning	Greatest concern
Violent or hateful content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Too much time spent online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Unwanted ads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sexual content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Harassment or stalking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Promotion of self-harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal data being collected without you being aware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Everyone looks perfect on social media (beautiful, happy, glamorous...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pressure to behave in a certain way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pressure to share something intimate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identity theft, scams or blackmail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fake news, disinformation and misinformation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Exclusion or fear of missing out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gambling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Viruses and malware	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any particular challenges or risks for children and young people missing from the list above? If so, please state them briefly below.

50 character(s) maximum

Section 4: Creating an inclusive and accessible #DigitalDecade4YOUth

It is essential that children and young people in vulnerable or marginalised situations (such as children with disabilities; migrant/Roma/refugee children; children in care; LGBTQ+ children; children living in poverty) are able to access and engage in the digital environment in the same way as all other children and young people. In your opinion, what particular provisions are needed to ensure that this can happen?

100 character(s) maximum

Digital & health literacy/competence programs (esp vulnerable groups) & provision of means/resources

Section 5: Who is responsible for change?

In this section, we'd like you to think about **who you think is (or should be) responsible for change**. For each statement given, **please indicate the stakeholders that you think have a role to play**.

You may select one or more stakeholders for each issue listed.

	Children and young people themselves	Parents and carers	Teachers and educators	Industry and service providers	National-level policy makers	EU policy makers
Access – making sure all children and young people can go online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Digital skills, literacy and education – making sure children and young people learn how to participate in the digital world and are empowered to do so	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Raising awareness – making sure children and young people are aware of online opportunities and risks, and how to respond to them	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Protection – making sure children and young people don't need to worry about risk or harm, with online platforms, services and content being safe and appropriate for their age	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Are there any other stakeholders that have a role to play? If so, please state them briefly below.

50 character(s) maximum

Mental health promotion & prevention services

Section 6: What do policy makers need to do?

In their responses, **children and young people suggested a number of priority areas for policy makers to address**, as listed below. For each statement given, **please indicate the priority you think it requires to improve online opportunities and experiences for Europe's children and young people.**

Please limit your responses in the 'Top priority' column to a maximum of 3.

	Low priority	Medium priority	High priority	Top priority
Improved media and online safety education in schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Improved media and online safety education at home	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Improved age verification online	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved content classification online	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved monitoring of online platforms for problematic content or users	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Service providers are required to take more action to keep users safe on their platforms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Removing anonymity online	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More services specifically tailored/designed for children and young people, with adequate protections	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved time-management tools	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved privacy and data protection	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Restrictions on online advertising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Good quality reliable internet access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Measures to control excessive internet use	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
More harmonisation at EU level (for example, standard platform age restrictions across countries)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
More legal provisions at EU level for keeping children and young people safe online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Are there any other issues in this area that policy makers need to address? If so, please state them briefly below.

50 character(s) maximum

What next?

As outlined above, the responses you have given in this survey will feed into the ongoing European Union policy-making cycle, in particular the development of a set of **digital principles for an interinstitutional declaration between the European Commission, the European Parliament and the Council** in late 2021, and to the new **Better Internet for Kids (BIK) Strategy** to be adopted in 2022.

The topics covered in this survey will also be the focus of discussions at the forthcoming **Safer Internet Forum (SIF)**, taking place online on **Wednesday, 6 and Thursday, 7 October 2021**. The SIF will showcase key findings from recent consultation work, amplifying the voices of children and young people to deliver **a vision for a #DigitalDecade4YOUth**. The event will highlight the priorities that different groups, including parents, carers and teachers, have identified in order to fulfil children's rights in a digital world, while allowing them to engage, create and contribute within safe, ethical and inclusive online spaces.

All are welcome to attend this free event, but advance registration is required. Find out more and register online at www.betterinternetforkids.eu/sif.

Privacy statement

IMPORTANT NOTICE – Please read this privacy statement carefully.

By ticking the box below, you confirm that you have read and agree to the privacy statement below which explains the processing of your personal data in the context of this #DigitalDecade4YOUth campaign consultation survey which is carried out as part of the Better Internet for Kids (BIK) Phase 4 project.

EUN Partnership aisbl is running this survey on behalf of the Directorate-General for Communications Networks, Content and Technology of the European Commission, Unit G3 Accessibility, Multilingualism and Safer Internet.

The European Commission is committed to protecting your personal data and to respecting your privacy. The Commission collects and further processes personal data pursuant to [Regulation \(EU\) 2018/1725](#) of the European Parliament and of the Council on the protection of natural persons with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data.

This survey has been designed in such a way that – apart from country of residence – no personal data are being collected. In line with this, we request all survey respondents not to provide any personal data in the open-ended questions which they may complete in the context of their reply.

Please note that this privacy statement is also subject to the privacy statement and terms of service of

EUSurvey which is processing this survey. The privacy statement can be seen at <https://ec.europa.eu/eusurvey/home/privacystatement>; the terms of service can be seen at <https://ec.europa.eu/eusurvey/home/tos>.

The Contractor/Data Processor

If you have any further questions in regards the collection and use of your personal data in the context of the #DigitalDecade4YOUth campaign survey, please contact EUN Partnership aisbl at digitaldecade@betterinternetforkids.eu.

The Data Controller

If you would like to exercise your rights under Regulation (EU) 2018/1725, or if you have comments, questions or concerns, or if you would like to submit a complaint regarding the collection and use of your personal data, please feel free to contact the Data Controller, Directorate-General for Communications Networks, Content and Technology (DG CONNECT), Unit G3 Accessibility, Multilingualism and Safer Internet (CNECT-G3@ec.europa.eu).

The Data Protection Officer (DPO) of the Commission

You may contact the Data Protection Officer (DATA-PROTECTION-OFFICER@ec.europa.eu) with regard to issues related to the processing of your personal data under Regulation (EU) 2018/1725.

The European Data Protection Supervisor (EDPS)

You have the right to have recourse (i.e. you can lodge a complaint) to the European Data Protection Supervisor (edps@edps.europa.eu) if you consider that your rights under Regulation (EU) 2018/1725 have been infringed as a result of the processing of your personal data by the data controller.

Please note, information submitted via this form will only be used to support the #DigitalDecade4YOUth consultation survey. Other data collection processes may be used for other tasks and activities within the framework of the BIK Phase 4 project.

I accept the privacy statement as outlined above.

Thank you for your time

Thank you for taking the time to complete this survey – your views and experiences are important in shaping the ongoing work on digital principles within the EU, and for helping to give Europe’s children and young people the best possible online experiences. Follow progress on the [Better Internet for Kids \(BIK\) public portal](#) or on our social channels on [Facebook](#), [Twitter](#) and [LinkedIn](#).

#DigitalDecade4YOUth

Useful links

[Better Internet for Kids \(BIK\) public portal](https://www.betterinternetforkids.eu/) (<https://www.betterinternetforkids.eu/>)

[Register for Safer Internet Forum 2021](https://www.betterinternetforkids.eu/sif) (<https://www.betterinternetforkids.eu/digitaldecade>)

[Europes Digital Decade: digital targets for 2030](https://ec.europa.eu/info/strategy/priorities-2019-2024/europe-fit-digital-age/europes-digital-decade-digital-targets-2030_en) (<https://www.betterinternetforkids.eu/sif>)

Contact

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